

# New Employee Documentation Training: CSU

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# What do we do?

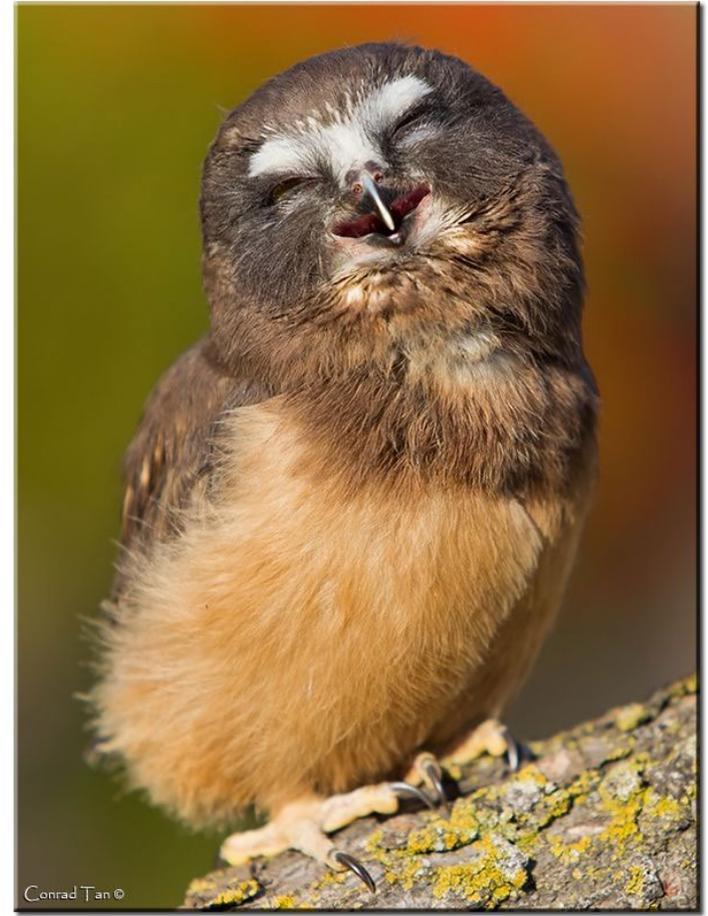


How would you describe the work we do?

How would Medi-Cal describe the work we do?

# Specialty Mental Health Services (SMHS)

- Legally required benefit for clients with Medi-Cal in California
- Each county has a contract with the California Department of Health Care Services (DHCS or “the State”) to provide these services



Medical Necessity

# Who qualifies for our services?

- Legally defined in California Code of Regulations Title 9: §1830.205 and 1830.210
- Must meet three criteria
- Qualifying means that the client has “met medical necessity” for specialty mental health services
  - Does not automatically mean that all services are medically necessary for that client!
  - Must be continually established throughout treatment

# Medical Necessity Criteria for SMHS



1. The client has a qualifying diagnosis
  - See MHP-16 attachment “SCBH DSM-5 Included Diagnosis Table”
2. The symptoms of the client’s qualifying diagnosis are causing significant impairments in the client’s daily life, or would do so without the current treatment
  - Life Domain Functioning
  - Risk Behaviors
  - 5150 Involuntary Psychiatric Hold Criteria
3. Mental-health treatment is expected to help

# Where is medical necessity documented?

For meeting medical necessity criteria for Specialty Mental Health Services overall, including Crisis Stabilization Services, documented in the assessment

- Belongs in the “Clinical Impressions & Rationale for Disposition” section
- Should “connect the dots” and make it very clear whether the client meets criteria; don’t expect auditors to fill in the blanks.
- Example:

*Rebekah has a diagnosis of Major Depressive Disorder, Recurrent, Severe.* **COVERED DIAGNOSIS**

*Her symptoms are causing significant risk factors of suicidal ideation and behavior.* **RISK/FUNCTIONAL IMPAIRMENTS CAUSED BY SYMPTOMS**

*Rebekah’s current risk status requires crisis-level mental health intervention.* **TREATMENT WILL HELP**

*She therefore meets medical necessity criteria for Crisis Stabilization.* **THEREFORE: SHE MEETS CRITERIA**

# What if they don't meet criteria? Explain why!

*Tyler has a primary diagnosis of Amphetamine-Type Substance Use Disorder, Moderate, which is not a covered primary diagnosis for Specialty Mental Health Services. Tyler therefore does not meet medical-necessity criteria for CSU.*

*Gio has a diagnosis of Major Depressive Disorder, Recurrent, Severe, but his symptoms are not causing significant risk factors at this time. He therefore does not meet medical-necessity criteria for CSU.*

# Where else is medical necessity documented?

- Even once the client meets medical necessity overall for SMHS, each individual intervention provided must be medically necessary for that particular client.
- The medical necessity of any intervention (including Crisis Stabilization) is documented in the progress note.
- Services *must* be intended to diminish the client's identified functional impairments/risk factors (not just symptoms).
- Notes *must* document the functional impairment/risk factor targeted by the intervention.
- Notes *should* also document the client's diagnosis (to give context).

# CSU Procedure Codes

# 614 - CSU Non Medi-Cal Claimable

- “A service lasting less than 24 hours, to or on behalf of a client for a condition that requires more timely response than a regularly scheduled visit.”
- Can include (but not limited to):
  - Assessment – Evaluating the current status of a client's mental, emotional, or behavioral health
  - Collateral – Coordinating with significant support people
  - Therapy – Helping a client process emotions or develop insight into behavioral patterns
  - Targeted Case Management – Coordinating for hospital placement or discharge planning, or advocating with service providers.
- Requires that client meet medical necessity for specialty mental health services
- Requires one progress note per client per shift

# 666 – CSU Assessment Non-Qualifying Dx

- Assessment that determines a client does not have a qualifying primary diagnosis
- Bill only for the time spent doing the assessment (including interview, chart review, collateral information, consultation & writing assessment and progress note), even if the client remains at CSU (e.g., due to lack of safe discharge plan)

# NPC – No Procedure Code

- Can be used to add clinical information to chart that is not a billable intervention
- E.g., Interventions like phone calls for clients open to treatment teams that do not require Crisis Stabilization

# Progress Notes

# Progress Notes: Why?

- Clinical Care
  - Documenting a client's history & progress
  - Coordinating between treatment team members
- Legal Requirement
  - Therapists can be charged with unprofessional conduct for failing to keep records consistent with “sound clinical judgment, the standards of the profession, and the nature of the services being rendered.”
  - Defense against any accusation of negligence
- Medi-Cal/Insurer Requirement
  - “Invoice” documenting services rendered for payment
  - Documents why service was medically necessary and why insurer should pay for it

# Progress Note: Medical Necessity

- All chart documentation must establish that:
  - The client continues to meet medical necessity *and*
  - The service was medically necessary.
- Focus on
  - Resolving the crisis so client can go home
  - Hospitalization or referral to CRU
- Description of services provided to justify why Medi-Cal should reimburse

# Progress Note Format

- P - Purpose
  - I - Intervention
  - R - Response
  - PL - Plan
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- Why PIRPL?
  - Because DHCS requires that every progress note describe the purpose of the intervention, the intervention, the client's response to the intervention, and the plan.

# P – Purpose

- Why did you provide the intervention?
- Generally a good place to establish medical necessity components
- Focus on reducing impairments/risk factors, not symptoms
- Good practice to mention the billing code description
- Needs to match what you *actually* did, not necessarily what you planned to do.

# Purpose Examples

P - (Purpose): Crisis Stabilization Services to decrease Andrea's risk of suicide due to symptoms of PTSD.

P - (Purpose): Crisis Stabilization Services to maintain client safety while finding hospital placement for Bill, whose symptoms of Schizophrenia are causing grave disability.

P - (Purpose): Assessment to determine if Corinne qualifies for CSU admission.

# I – Intervention

- “What I did”
- Should be heavy on the verbs: *Provided, helped, advocated, assessed, gathered information, reviewed*
- Needs to be centered on treatment of mental-health condition and the impairments/risk factors caused by its symptoms, and appropriate to the procedure code
- No client responses in this section

# Intervention Examples

I – (Intervention): Discussed Andrea’s suicide attempt and started to develop safety plan.

I – (Intervention): Called Marin General to ask about any available beds. Advocated for Bill with social worker, despite Bill’s previous unsuccessful hospitalizations at Marin General.

I – (Intervention): Completed CSU Assessment for Corinne, including current symptoms, psychosocial history, substance use, risk behaviors, diagnosis, and disposition.

# R – Response

- How the client responded to the above interventions
- Include objective description of client's presentation, response, and progress in terms of functional impairments/risk factors
- Attribute all quotations
- Limit background information. Focus on response to *this* intervention.
- No clinician interventions in this section

# Response Examples

R – (Response): Andrea was pleasant and made more eye contact than last night. She reported feeling less suicidal and had a clear plan to keep herself safe. Because of her current psychiatric fragility and recent suicide attempt, she continues to meet CSU criteria.

R – (Response): Marin General social worker was hesitant to accept Bill given previous hospitalizations. She said to send in a referral packet and she would discuss it with her supervisor.

R – (Response): Corinne has a primary diagnosis of Amphetamine-Type Substance Use Disorder, Moderate, which means she does not qualify for CSU services.

# PL – (Plan)

- What's the next step, based on client's response to this intervention?
- Document any clinical decision-making, *especially* if the response to the intervention was negative.

# Plan Examples

PL – (Plan): Andrea will remain at CSU until morning shift, when she will be re-evaluated.

PL – (Plan): Clinician will complete referral packet for Marin General. Client will remain at CSU while awaiting hospital placement.

PL – (Plan): Due to her current unstable behavior and homelessness, Corinne will remain at CSU until it is safer to discharge her.

# What If the Client's Asleep or Otherwise OK?

Talk about why it's not clinically ok to discharge them yet.

- P – (Purpose): Crisis Stabilization to address Andrea's suicidal behavior due to symptoms of Major Depressive Disorder.
  - I – (Intervention): Checked on Andrea to determine if she was safe.
  - R – (Response): Andrea is currently sleeping.
  - PL – (Plan): Andrea to remain at CSU through the night to ensure her safety. Will be reassessed at morning shift.
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- Documenting “suicidal behavior” as the reason she's at CSU establishes medical necessity for the service.
  - Documenting “to remain at CSU through the night to ensure her safety” establishes that she *continues* to meet medical necessity criteria, or that she must be re-evaluated before determining she does not.

All the parts of the note should flow together:

- **Purpose:** Here's the **clinical reason** I did what I did



- **Intervention:** Here's what I did



- **Response:** Here's how the client responded to what I did



- **Plan:** Here's what we'll do next

# Miscellaneous Stuff

- Use the client's name
- Don't use other clients' names
- Identify support people by relationship ("father," "neighbor"), not by name, unless absolutely necessary
- It's ok to name professional support people (hospital social workers, therapists, etc.)
- Abbreviations and acronyms are often confusing
- Write one note per client per shift

# Progress Notes: Claiming for Services

- Bill the exact number of minutes a service took, including documentation
- Prorate time if providing service to more than one client
- Divide documentation for services provided on separate days into separate notes
- “Face to Face” time is in-person contact with the client or family, not phone contact or time face-to-face with anyone other than client or family
- Chart review in preparation for a billable service is billable & considered part of the billable service
  - Add the chart review time to the “non face-to-face time”
  - Include “Reviewed chart” as part of the intervention

# There aren't any "tricks"

- Write down what you did and why you did it.
- Use the procedure code that best fits what you did.
- Remember that you are part of the treatment team! Talk about the *treatment* you provided.
- "Connect the dots" to show a reviewer that the service was medically necessary, but don't make them drown in jargon or "clinical-ese."

# TimeSaver Coding

- 60 General Administration
- 70 Direct Client Care
- 68 Quality Assurance & Utilization Review
  - Training, being trained on, or developing trainings on Medi-Cal requirements
  - Attending QIS
  - Auditing/QA/peer review of charts
  - NOABDs
  - Grievances
  - Sentinel Event reporting
  - This training!

# Respectful Language & Cultural Considerations

# Recovery-Oriented and Respectful Language

- Our job is to help people learn skills and develop supports to get better, not to judge them
- Remember that unconditional positive regard is a vital element of mental healthcare
- Clients are people, not diagnoses (e.g., “She’s a borderline” vs. “She has a diagnosis of Borderline Personality Disorder”)
- Overly clinical and jargon-y language impedes communication
- What does “high-functioning” or “decompensating” actually mean?
- How will your reader know?

# Example Language

From *Recovery Oriented Language Guide 2<sup>nd</sup> Ed.*, Mental Health Coordinating Council 2018

Language of Acceptance, Hope, Respect & Uniqueness	Worn-out words
<ul style="list-style-type: none"><li>• Kylie is having a rough time</li><li>• Kylie is having difficulty with her recommended medication</li><li>• Kylie's medication is not helping her</li><li>• Kylie is experiencing unwanted effects of her medication</li><li>• Kylie disagrees with her diagnosis</li><li>• Kylie is experiencing ...</li></ul>	<ul style="list-style-type: none"><li>• Kylie is decompensating</li><li>• Kylie is treatment resistant</li><li>• Kylie is uncooperative</li><li>• Kylie doesn't accept she is mentally ill</li><li>• Kylie has no insight</li></ul>

# Example Language

From *Recovery Oriented Language Guide 2<sup>nd</sup> Ed.*, Mental Health Coordinating Council 2018

Language of Acceptance, Hope, Respect & Uniqueness	Worn-out words
<ul style="list-style-type: none"><li>• Sam is trying really hard to self-advocate and get his needs met</li><li>• Sam may need to work on more effective ways of getting his needs met</li></ul>	<ul style="list-style-type: none"><li>• Sam is manipulative, irritable</li><li>• Sam is demanding and unreasonable</li><li>• Sam has challenging or complex behaviors</li><li>• Sam is dependent</li></ul>
<ul style="list-style-type: none"><li>• Kylie is choosing not to...</li><li>• Kylie would rather look for other options</li></ul>	<ul style="list-style-type: none"><li>• Kylie is non-compliant</li><li>• Kylie has a history of non-compliance</li></ul>

# Particular Documentation Concerns for LGBTQIA+ Clients

- Name in “Admission (Outpatient)” form must match Medi-Cal card  
**BUT!**
- Use the name, gender, and pronouns the client uses in your written documentation.
- Be careful making assumptions about a client’s gender, pronouns, sexual orientation (or any other qualities!). “Samantha was previously married to a man” does not mean “Samantha is straight.”

# Culturally Responsive Documentation

- Be aware of your own social position and how that may be shaping your response to clients
- Clinical language and models of “health” often pathologize historically marginalized populations and healing practices
- Mainstream white American culture often emphasizes independence at the expense of family, results at the expense of relationships, “being nice” at the expense of discussing problems
- Stay aware of your own social position, especially on axes where you hold more power – and remember that simply by being a “provider,” you hold power over clients (especially if they’re on a hold!)
- If your client holds more power than you on certain axes, please don’t feel you are required to suffer slurs, harassment, or other serious abuse. Talk to your manager/supervisor about possible options.

# Questions?

Email Lisa and Marcia at [BHQA@Sonoma-County.org](mailto:BHQA@Sonoma-County.org)